

MODULE SPECIFICATION PROFORMA

Module Title:	Placement 2 – Integrating Professional Practice	Level:	5	Credit Value:	60
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Module code:	YCW506	Is this a new module?	Yes	Code of module being replaced:	YCW504
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Cost Centre(s):	GAYC	JACS3 code: L530	
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With effect from:	September 19
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School:	Social & Life Sciences	Module Leader:	Jess Achilleos
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	400 hrs
Module duration (total hours)	600 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Youth and Community Work (JNC)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
none

Office use only

Initial approval: April 17

APSC approval of modification: April 2019 (change to learning and teaching hours)

Have any derogations received Academic Board approval?

Version: 2

Yes No N/A

Module Aims

To integrate the values and principles of youth and community work into professional practice whilst developing personal development skills.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically reflect on the application of youth and community work theory to practice using reflective writing skills	KS1	KS2
		KS3	KS7
		KS8	KS9
2	Implement and evaluate a group work activity in the practice environment	KS1	KS2
		KS3	KS6
		KS8	KS9
3	Critique a professional issue in practice; drawing on youth and community work values, principles and ethics	KS1	KS2
		KS3	KS4
		KS5	KS6
4	Demonstrate professional attitudes and social and ethical responsibilities in a practice environment.	KS1	KS2
		KS7	KS8
		KS9	
5	Debate the influence social and political contexts within a youth and community work practice environment	KS1	KS3
		KS4	KS7
		KS9	

Derogations

All elements of all assessments must be passed at 40% or more. Only 2 Attempts at this module

Assessment:

1. Portfolio analysing areas for personal and professional development based on previous and current professional practice, and 5 critical reflections on incidents whilst in practice.
2. Placement Supervisor report and timesheets
3. Forum contributions discussing the political and social context of the placement
4. Professional issue presentation (15 Minutes)
5. Report outlining group work activity that the student has planned and delivered
6. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Portfolio	40%		2000
2	4	Report	Pass/Fail		-
3	5	Learning Journal	10%		1000
4	1, 3 & 4	Presentation	25%		1500
5	2	Report	25%		1500
6	1-5	Attendance	Pass/Fail		-

Learning and Teaching Strategies:

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Syllabus outline:

Indicative content will include:

- Students will have already undertaken a number of taught modules at level 4 and 5 which will provide the learning for the placement

- However, students will receive additional tutorial and seminar support focusing on the expectations of students in placement, assessment briefings and study skills topics

Bibliography:

Essential reading

Banks, S., Butcher, H., Orton, A. & Roberston, J. (Eds.) (2013) *Managing Community Practice; principles, policies and programmes (2nd Ed.)* Bristol: Policy Press.

Ord, J. (2016) *Youth Work Process, Product and Practice; creating an authentic curriculum in work with young people (2nd ed)*. Oxon: Routledge

Other indicative reading

Bolton, G. (2012) *Reflective Practice: writing and professional development (3rd Ed.)*, London: Sage

Bradford, S. (2012) *Sociology, Youth and Youth Work Practice*. Hampshire: Palgrave MacMillan

Bright, G. (Ed.) (2015) *Youth Work; histories, policy and contexts*. London: Palgrave Macmillan

Buchroth, I. & Parkin, C. (2010) *Using Theory in Youth & Community Practice*. Exeter: Learning Matters

Chanan, G. & Miller, C. (2013) *Rethinking Community Practice*. Bristol: Policy Press

Curran, S., Harrison, R. & Mackinnon, D. (Eds.) (2013) *Working with Young People (2nd Ed.)*, OU/Sage: London

Sapin, K. (2013) *Essential Skills for Youth Work Practice (2nd Ed.)*, London: Sage

Sercombe, H. (2010) *Youth Work Ethics*, London: Sage

Journals:

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education